

Assessment Details

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SCORE: 3.5 [Jangula, Megan](#)

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 ASSESSOR [Shuler, Patty \(external\)](#)

TYPE Manual

PLACEMENT EDU 335 ECE Practicum Placement SPRING 2021

TOC n/a

 INSTRUMENT [EDU_335_FINAL_Evaluation_Rubric](#)

OVERALL COMMENT: Megan is a hard-working, kind, compassionate, caring person and these qualities were evident in her practicum time in my classroom. She worked hard and even spent more hours than required of her in my classroom. She was always punctual and very efficient in all that she did. She just jumped in and helped out wherever needed in the classroom, without even having to be asked to do so. The students really liked and and liked having her in our room. She got along well with me and my assistants.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		4.0	Megan's lessons that she's taught in my classroom have been very developmentally appropriate. In fact, some of them have aligned with our curriculum assessment. (i.e.--patterning, predicting)
Accounts for differences in students' prior knowledge		3.5	Megan understands that all children are not the same in prior knowledge, and therefore helped the struggling students more in their projects.
Exhibits fairness and belief that all students can learn		4.0	Megan treated all student's the same, regardless of their abilities. We have 2 students on IEP's, but she didn't treat them any differently than those who aren't on IEP's.
Structures a classroom environment that promotes student engagement		3.0	I didn't get to see how she would structure a classroom environment, being she was working in our classroom. I believe that she would though, when she has her own classroom. The lessons that she taught in my classroom were engaging.
Clearly communicates expectations for appropriate student behavior		3.5	Megan explained what she would be doing with the students in her lessons.
Responds appropriately to student behavior		4.0	Megan excelled in this area. The first day in our classroom, a student with behaviors threw a puzzle at her, and she didn't react negatively at all. She remained calm and understanding.
Effectively teaches subject matter		3.5	Megan does well in teaching subject matter. A suggestion would be to ask more open-ended questions and possible give the students more time to answer. I do know that this is a hard thing to do sometimes, especially when students interrupt and struggle with sitting/attending.
Guides mastery of content through meaningful learning experiences		4.0	Megan incorporated meaningful learning experiences (i.e. used things mentioned in the book as the objects for a sink or float activity after the story.
Uses multiple methods of assessment		2.5	Megan did use a method of assessment, but I did not see her use more than one for each activity.
Connects lesson goals with school curriculum and state standards		4.0	Megan did connect lesson goals with school curriculum as she taught on patterning, predicting, etc. which are goals in our curriculum assessment.
Collaboratively designs instruction		4.0	Megan always shared her lesson plans with me in advance and asked if things should be added or changes. She gave me a chance in advance to see her lesson plans, and they looked really good.
Differentiates instruction for a variety of learning needs		3.5	When Megan taught lessons, she always did something as a group first, but then did a one-on-one activity afterwards so that she could take note of how the students were doing individually in understanding the lesson.
Uses feedback to improve teaching effectiveness		3.5	Megan was willing to accept ideas and ways to improve teaching effectiveness, although I didn't have to give her many. She did a great job.
Uses self-reflection to improve teaching effectiveness		2.5	Megan takes constructive criticism well and is willing to make changes to improve.

Annotated Documents

Comments on Page Content