

Assessment Details

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SCORE: 2.8 [Jangula, Megan](#)

SUBMITTED 2021-04-14 10:09:18

 ASSESSED 2021-04-15 01:06:59 ✓ Results Seen 2021-04-15 09:09:27

 ASSESSOR [Sande, Erin \(external\)](#)

✓ TYPE Manual

TOC n/a

 INSTRUMENT [EDU_335_FINAL_Evaluation_Rubric](#)

OVERALL COMMENT: I admire Megan's willingness to accept feedback and use it to improve her teaching. She was able to create quality lessons in a short amount of time that were engaging and appropriate to what we were already learning. Classroom management will become more natural as she gains experience and confidence.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		2.5	
Accounts for differences in students' prior knowledge		2.5	
Exhibits fairness and belief that all students can learn		3.0	When planning lessons and teaching, Megan asked for guidance on how to meet the needs of certain students.
Structures a classroom environment that promotes student engagement		3.0	
Clearly communicates expectations for appropriate student behavior		2.5	Megan improved in this area during her time in my classroom. She worked on providing clear, concise expectations before and during her lessons.
Responds appropriately to student behavior		2.0	Megan is on the right track with this! Keep students engaged throughout the lesson by continuously providing positive feedback or gentle reminders to those that are not on task.
Effectively teaches subject matter		3.0	
Guides mastery of content through meaningful learning experiences		2.5	
Uses multiple methods of assessment		3.0	
Connects lesson goals with school curriculum and state standards		3.0	
Collaboratively designs instruction		3.0	Megan did a nice job drafting her lesson and then working through it with me to make sure she was using the correct terminology, strategies, etc. She also made sure to address several students' needs when planning /teaching.
Differentiates instruction for a variety of learning needs		2.5	
Uses feedback to improve teaching effectiveness		3.0	
Uses self-reflection to improve teaching effectiveness		4.0	Megan reflects on her teaching often, asking for feedback, and asking follow-up questions for clarification.

Annotated Documents

Comments on Page Content