

Classroom Management Plan

Megan A. Jangula

University of Mary

## Classroom Management Plan

### **Classroom Management Philosophy**

My classroom management philosophy is based upon Love and Logic (2010) and Wong (2018). I will make my students feel welcomed in the classroom. Students will feel welcomed and valued every time they enter my room because I will make it feel like they belong there. I will also create a healthy relationship with all of my students, this is just another thing that will make my students feel more welcomed into my classroom. I will do this by having a poster on the wall by the door when they walk in (See Appendix A). They will line up by the door and I will greet them there. After, they will point to one of the pictures on how they are feeling that day. This will help me create healthy relationships with all of my students and will allow me to know how they are feeling that day. I will be there to support every student in any way that I can. I will do this by supporting them emotionally and academically. The poster will help me know how to support them emotionally throughout that day. I will make sure to use rules and procedures in order to help my classroom run smoothly. Procedures will allow my students to get into a routine to help them learn to work together, encourage everyone to do their best, and learn to be respectful towards others. In order for students to receive respect from me they will need to give respect towards me. My classroom management philosophy will be created in a basis of community.

### **Plan for First Days**

Day One: I will be greeting my students at the door by the poster. I will ask them to pick a picture on how they are feeling today. I will then welcome them into my classroom (Wong,

2018), and I will ask them to go and put their stuff in their cupboard with their name on and then go sit at the community rug so we can all introduce ourselves (See Appendix B). I would then ask my students to all come to the art zone when I will have a canvas sitting out on one of the tables. I will then ask my students if they want to apart of this class that they will go put their hand in some paint and make heart on the canvas with their handprints. I will write on the bottom of the canvas saying Our Class 20XX. This will show the class that we are all together in this year and if there are any issues in the classroom, I will point to that canvas saying you signed that with your hand, so we are all in this together. I will also have hanging in my classroom my rules and procedures in my classroom. This way students are able to see what I expect from them this year.

Day Two: I will welcome my students at the door and ask them how to choose one of the Muppets on how they are feeling today. They will then be asked to go put their stuff in their cupboard with their name on it. I will then ask them to go and sit at the community zone, so we can talk about what the agenda is for the day and news. The agenda will be in the community zone every day on what we will be doing and what time. In the community zone I will go over the rules and procedures in my classroom again and talk about Our Class canvas heart. Some of the procedures in my classroom will be on how to properly line up, how to properly sit in a chair, how to come into class, how to walk in the halls, and getting a drink of water. Some of the classroom rules will raise your hands, treat everyone with kindness and respect, and listen to others and the directions. I will also go over the voice level in my classroom. Every day I will write on the board on what the voice level should be at with the activity that we are doing. The voice level chart will be by the board, so students know what each number means when it is written on the board.

Day Three: I will welcome my students at the door and ask them how to choose one of the Muppets on how they are feeling today. They will then be asked to go put their stuff in their cupboard with their name on it. I will then ask them to go and sit at the community zone, so we can talk about what the agenda is for the day and news. I will ask my students to tell me by raising their hands what my rules and procedures are in my classroom and what Our Class canvas heart means. I will also go over the voice level in my classroom. Every day I will write on the board on what the voice level should be at with the activity that we are doing. The voice level chart will be by the board, so students know what each number means when it is written on the board.

Day Four: I will welcome my students at the door and ask them how to choose one of the Muppets on how they are feeling today. They will then be asked to go put their stuff in their cupboard with their name on it. I will then ask them to go and sit at the community zone, so we can talk about what the agenda is for the day and news. I will then go over the rules and procedures are in my classroom and talk about why the Our Class canvas heart is important. I will also go over the voice level in my classroom. Every day I will write on the board on what the voice level should be at with the activity that we are doing. The voice level chart will be by the board, so students know what each number means when it is written on the board.

Day Five: I will welcome my students at the door and ask them how to choose one of the Muppets on how they are feeling today. They will then be asked to go put their stuff in their cupboard with their name on it. I will then ask them to go and sit at the community zone, so we can talk about what the agenda is for the day and news. I will ask my students to tell me by raising their hands what my rules and expectations are in my classroom and what Our Class canvas heart means. I will ask my students what each number means on the voice level chart. I

will then tell my students how excited I am to have them as my class this year and that we are going to have the most fun year if we follow the rules in the classroom.

### **Connections with Students and Families**

In order to create connections with students and families I will be sending a letter home with each of my students for their families (See Appendix C). In this letter it will allow the students and the families to get to know me better as a person and a teacher. Also, in this letter I will be introducing myself and giving out my information in order for parents to get ahold of me. To foster good relationships with my students I will create meaningful and healthy relationships with my students. In order to do this, I will show my students that I care about them and I will support them emotionally and academically. I hope that students will be praised at home as well as at school for all of their hard work, this will only build the self-concept of the student (Fay and Funk 2010). I will also show this by going to as many concerts, games, and other school events that my students are in. This will show that I support them in what they are doing. Every single day I will encourage each and every one my students to overly exceed my expectations of them. Creating connections with families and students is so very important.

### **What Ifs**

In my future classroom I think the thing that scared me the most before taking this class was dealing with parents that believe their child does no wrong. Being in this class has made me overcome this fear as I have learned ways to make a parent who is like this see that I understand them but to also allow the parent time to see that their child needs some help. So, the thing that I would have to say scares me the most now would be dealing with a defiant student. By allowing time and growing a relationship with each student and learning their background on their life it

will make me understand more on why a certain student is defiant in my classroom. I hope that I will be able to understand why the student is acting up in my class. I will use my library and quiet zone to allow my students who are acting up in my classroom to calm down. I will be empathetic and understanding towards students who will get upset in my classroom. I will use specific strategies for maintaining a positive classroom environment, connecting with students, and taking care of business (Smith and Dearborn, 2016). I want to be a remodel to my students on the correct way to behave and to have a good mindset on learning. I hope by setting up my classroom the way I want and allowing students to take part in the community zone will allow my students to have choices and to show that they have a voice in my classroom. All of my students will have a voice in my classroom, as one of my rules are listen to others and the directions. My community zone will allow my class to have open communication and will allow student-centered learning.

## **Conclusion**

In conclusion, my classroom management plan has been created to make sure students feel welcomed and valued in the classroom. I plan on being there for the students emotionally and academically yet still allowing those rules and procedures have structure in my classroom. The rules and procedures that I plan to have in my classroom along with the Love and Logic will allow a safe and welcoming environment. The poster will help me know how to support them emotionally throughout that day. I will make sure to use rules and procedures in order to help my classroom run smoothly. Procedures will allow my students to get into a routine to help them learn to work together, encourage everyone to do their best, and learn to be respectful towards others. In order for students to receive respect from me they will need to give respect towards me. My classroom management philosophy will be created in a basis of community.

### References

Fay, J. and Funk, D. (2010). *Teaching with Love and Logic: Taking control of the classroom.*

Love and Logic Press: Golden, CO.

Smith, R. Dearborn, G. (2016). *Conscious Classroom Management: Unlocking the secrets of*

*great teaching*, 2<sup>nd</sup> ed. Conscious Teaching LLC; Fairfax, CA.

Wong, H., Wong R. (2018). *The First Days of School*, 5th ed. Harry Wong Publications, Inc.:

Mountainview, CA.

## Appendix A



This poster will be by the door for student to line up by before they come into the classroom. I will meet them at the door and ask them to point to one of the pictures on how they are feeling.

This way I am able to know how they feel that day and I will be able to start forming relationships with them by understanding their feelings.



Appendix B



This is a picture of my what I hope my classroom will look like in the future for grades pre-k through 2<sup>nd</sup> grade. If I have upper level grades, I would like to change my classroom a little. I would have an art zone, science and discovery zone, play zone, writing zone, library and quiet zone, community zone, and teacher zone. I would also make sure my students have plenty of cupboard space for their things.

## Appendix C

Welcome to First Grade!Miss Jangula

Dear Families,

Welcome to the 20XX – 20XX first-grade class! This is going to be exciting year and I am so excited to be your child’s teacher. My name is Megan Jangula, and this is my first-year teaching. I graduated from the University of Mary with a bachelor’s degree in Elementary Education and Early Childhood Education. I am committed to creating a classroom environment where your child is valued. I am super excited to get know your child throughout the school year.

**My Favorites:**

- Food: Chicken Alfredo
- Drink: Cherry Coca Cola
- Candy: Peanut Butter M&M’s
- Hobby: Rodeo (Barrel Racing)
- Books: Hunger Games Novels, House of Night Novels, Nicholas Sparks books

**About Me:**

- Hello! My name is Megan Jangula and I am 21 years old. I currently live on a farm in Hazelton, ND. On this farm I have nine horses, three dogs, cats, chickens, and two geese. I am super excited to get know your child and grow with them this school year.

**Suggested Classroom Supplies:**

1. Backpack that is big enough to fit all of your child’s supplies.
2. Water bottle
3. Container of antibacterial wipes
4. 3-ring binder

**Last Names A-M**

1. Box of tissues

**Supplies Needed:**

1. Pencils (pencil box and pencil sharpener)
2. Glue sticks
3. Crayons, Markers, Colored Pencils
4. Child scissors

**Snacks:**

1. Fruits
2. Cheese
3. Crackers
4. Yogurt

**Last Names N-Z**

1. Snack size Ziploc bags

**Contact Information:**

1. Email: [majangula1@umary.edu](mailto:majangula1@umary.edu)
2. Phone: 701-325-0427

