

Assessment Details

Print Return

SCORE: 2.9 [Jangula, Megan](#)

SUBMITTED 2021-04-23 12:00:24

ASSESSED 2021-04-23 12:13:06 ✓ Results Seen 2021-04-23 21:37:38

ASSESSOR [Bassingthwaite, Janet](#)

TYPE Manual

TOC n/a

INSTRUMENT [EDU_335_FINAL_Evaluation_Rubric](#)

OVERALL COMMENT: As you move forward continue to practice being purposeful with your I do, We do, You do components of the lesson and how to structure engagement. Start pushing yourself to help students take it to the next level by having them explain their thinking around the subject you're focusing. Reflective questions should move them back to "what did you discover about...." Help them think about the how and why of their practices. This will assist you in knowing what your impact on their understanding has been.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		2.5 1.0 4.0	Continue to work on understanding the levels of learners and knowing when to downward extend language and practice. Growth in this area was observed throughout the semester
Accounts for differences in students' prior knowledge		2.5 1.0 4.0	Remember to gauge what the learners know before you start the lesson. This will help you know where to take your language and practice
Exhibits fairness and belief that all students can learn		3.0 1.0 4.0	
Structures a classroom environment that promotes student engagement		2.5 1.0 4.0	Continue to practice elements of engagement at the appropriate levels for your learners
Clearly communicates expectations for appropriate student behavior		2.5 1.0 4.0	Continue to practice this skill. Growth in this area as observed throughout the practicum
Responds appropriately to student behavior		3.0 1.0 4.0	I'm proud of how your language has grown to guidance-based!
Effectively teaches subject matter		2.5 1.0 4.0	Another area of growth through the semester. Continue to think about how you're expanding learning and not just practicing a skill. See the handwritten observation notes for further clarification.
Guides mastery of content through meaningful learning experiences		2.5 1.0 4.0	
Uses multiple methods of assessment		3.0 1.0 4.0	
Connects lesson goals with school curriculum and state standards		3.0 1.0 4.0	
Collaboratively designs instruction		3.0 1.0 4.0	
Differentiates instruction for a variety of learning needs		3.0 1.0 4.0	A good understanding of the various levels, now think of more explicit ways to implement this as you are teaching and seeing the specific children's skills
Uses feedback to improve teaching effectiveness		4.0 1.0 4.0	You take feedback well. I see you trying to implement strategies and grow in your skills.
Uses self-reflection to improve teaching effectiveness		3.5 1.0 4.0	

Annotated Documents

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