
Megan Jangula

Elementary Education and Early Childhood Education

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Objective

I am interested in applying for an Elementary or Early Childhood Education position.

Education

- High School diploma from Hazelton-Moffit-Braddock High School
- University of Mary, Bismarck ND - pursuing a degree in Elementary and Early Childhood Education. Anticipated to graduate in April 2022

Classroom Experiences

Apple Creek Elementary/Menoken Elementary (Student Teaching) (January 2022 – April 2022)

- Two weeks solo teaching in the classroom
- Help prepare lesson plans
- Attended Parent Teacher Conferences
- Attended staff meeting and staff development days
- Attended CREA Elementary Regional PLC meetings with cooperating teacher

Grimsrud Elementary (Practicum 2) (September 2021 – December 2021)

- Observed students and teacher in the classroom for 120 hours
- Design and implemented 8 lesson plans
- Discovered the importance of calming strategies

BECEP Preschool/Dorothy Moses Elementary (Early Childhood Practicum)

- Observed students and teacher in the classroom for 90 hours (January 2021 – April 2021)
- Observed students and teacher in the classroom for 90 hours
- Designed and implemented 8 lesson plans
- Engaged and facilitated students' development in learning

Pioneer Elementary (Practicum 1) (September 2020 – December 2020)

- Observed students and teacher in the classroom for 90 hours
- Designed and implemented 6 lesson plans
- Lead whole and small group instruction
- Observed PLC's where we discussed Title student progress

Experiences

Hazleton-Moffit-Braddock Public School and Bismarck Public School Substitute Teacher

- Engage and teach in K-12 grades (September 2021 - present)
- Engage and teach in K-12 grades
- Facilitate and engage in learning experiences with students

Fettig Daycare

(April 2021 - August 2021)

- Engaged and taught all ages from birth to 10
- Assisted in designing and implementing lessons
- Facilitated and engaged students in learning activities and daily needs

CREA/MREC

(January 2018 - April 2021)

- Engaged and taught grades K-5
- Participated and practiced many classroom management strategies
- Designed and implemented lessons
- Facilitated and engaged in students learning

TR 4Heart and Soul

(October 2021 – December 2021)

- Through volunteering, I am observing children and adults with special needs that use horse therapy.
- Learning to work and communicate with people with special needs.

References

- Amanda Fuller 1-701-214-1248
- Janet Bassingthwaite 1-701-391-1058
- Katie Oakland 1-701-367-6136
- Brandon Fischer 1-701-388-6252
- Anita Fettig 1-701-471-2745
- Loni Miller lrmiller@umary.edu