

# Assessment Details

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**SCORE: 1.3** [Jangula, Megan](#)

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- ASSESSOR** [Miller, Loni](#)
- TYPE** Manual

**PLACEMENT** Fall 2020 B1  
**TOC** n/a  
**INSTRUMENT** [EDU\\_300\\_Practicum\\_1\\_MIDTERM](#)

**OVERALL COMMENT:** Thank you for your time today. Remember to focus on what you are learning and how to implement it into the classroom.

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0	The lesson was much too long for the content you covered.
Accounts for differences in students' prior knowledge		1.0	Engage your students by telling them why they need to learn about sequencing.
Exhibits fairness and belief that all students can learn		1.5	
Structures a classroom environment that promotes student engagement		1.0	Students completed a worksheet during the hour lesson. Consider ways to make learning meaningful for the students. Completing the lesson as a group was simply a task to them (proven by the students yelling out "why?").
Clearly communicates expectations for appropriate student behavior		1.5	3, 2, 1 - good strategy, but you need to wait to make sure students comply with the direction Told students expectation for voice level
Responds appropriately to student behavior		1.0	I could see your frustration rising as the lesson went on. Do not push through student behavior or misbehavior. It is better to stop the lesson to explain your expectations than to continue on with half listening.
Effectively teaches subject matter		1.5	Your lesson plans need a lot more detail. What are you teaching the students? You jumped into the worksheet with directions on how to complete it. You need to scaffold the students' learning. What was the important part of sequencing (lesson objective). Think of it like this- when students go home and parents ask "what did you learn today," what will they say? A worksheet or sequencing?
Guides mastery of content through meaningful learning experiences		1.0	Scaffold your instruction. I do, We do, You do
Uses multiple methods of assessment		1.0	
Connects lesson goals with school curriculum and state standards		1.0	You have a connection to your lesson plan, but it did not translate into the application of the plan.
Collaboratively designs instruction		2.0	
Differentiates instruction for a variety of learning needs		n/a	
Uses feedback to improve teaching effectiveness		2.0	
Uses self-reflection to improve teaching effectiveness		2.0	

Annotated Documents

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