

Instruction Guideline – The Innovation School

Date and Time of Planned Instruction: March 30, 2021

Length of Planned Instruction: 2 hours

Literacy Connection (Book): “The Pout-Pout Fish

Planned Line of Inquiry (Leading Question for Discussions)

1. “Tell me something you already know about fishes or ocean animals?”
2. “What are emotions?”
3. “What do you think this book will be about?”
4. “What do you do when you feel sad to make yourself feel better?”
5. “What do you think will happen in the book?”

Gross Motor/Movement Components/TIS Standards:

We will have an art gallery walk after students are done with their pout-pout fishes.

Moving around like different pout-pout fishes.

Art/Sensory Components/TIS Standards:

Art/Sensory: We will create our own pout-pout fishes with paper plates, markers, beads, etc.

They will get to name it, decided if its happy, sad, mad, etc.

Math/Literacy Components/TIS Standards:

Math: Students will count their beads as they put them on their pout-pout fishes. Adding beads on the pout fish while rolling dice.

Literacy: Students and I will write a short play with our pout-pout fishes. Asking what happened in the book.

Science/Social Studies Components/TIS Standards:

Social Studies: Have students look up fish and ocean animals and look on a map on where they are at located at.

Science: temperatures of the areas of where the fish are at in the water. Salt water and regular water. Fish laying eggs.

Planned Student Reflection Components

Art gallery walk: students will walk and look at all of the pout-pout fishes and ask what they are named, how the fish is feeling, why they used that bead there... etc. Students will use kind and helpful feedback.

Learning Objectives:

- By the end of the lesson students will express a broad range of emotions.
- By the end of the lesson students will recognize these emotions in self and others.
- By the end of the lesson students will be able to learn about ocean animals and make geographical/biological connections to those animals.

Materials Needed:

paper plates

beads

googly eyes

glue

markers

computers

maps

“Pout-Pout Fish”

sheets of cellophane

Key Lesson Modifications:

Please utilize this space to list and discuss the modifications you will be using throughout your planned instruction with the students – there is no minimum or maximum but take each student into consideration when incorporating modifications to create the best chance of success for each student.

I will provide breaks throughout the whole lesson and make expectations clear.