

# Assessment Details

Print Return

SCORE: 2.7 Jangula, Megan

SUBMITTED 2021-10-04 00:00:43  
 ASSESSED 2021-10-08 12:27:56 Results Seen 2021-10-08 12:42:09  
 ASSESSOR Schroeder, Tania (external)  
 TYPE Manual

PLACEMENT Fall 2021 EDU 400 B2  
 TOC n/a  
 INSTRUMENT Practicum II Critical Dispositions (400 Level Midterm)

OVERALL COMMENT: None

## Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate respects learners' developmental strengths and needs.	2.0	Lessons she has taught include differentiated activities and she has also differentiated during her lesson to meet students needs. However this will become more easier as she gets to know students and standards better.
InTASC Standards 1-3 Learner and Learning	The teacher candidate believes that all students can learn and achieve.	3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate commits to knowing about the cultures and communities that impact their students.	3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.	2.0	Equitable learning and development opportunities are provided. More attention is needed during whole group learning to ensure all students are being called on and not just one group of students.
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in decision-making for purposeful learning.	2.0	During instruction she has altered her instruction and added information based on the ideas and comments of the students. As more content is taught she will become more familiar with standards and how to adjust this.
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in collaborative learning.	3.0	Collaboration has been included in all of her lessons.
InTASC Standards 4-5 Content	Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.	2.0	She has focused on the standards and objectives with all of her lesson planning and implementation - we have had great discussions about these. More time is needed to understand content and standards.
InTASC Standards 4-5 Content	Teacher candidate is committed to linking subject content to real life issues.	2.0	Some of the lessons have included real life issues. Helping the students make those connections is needed.
InTASC Standards 6-8 Instructional Practice	The teacher candidate commits to making accommodations in assessments for all learners.	2.0	Has helped with assessments but not developed any at this time. Has asked about proficiency scales.
InTASC Standards 6-8 Instructional Practice	The teacher candidate is committed to planning learning opportunities that promote student growth.	3.0	Has great communication skills!
InTASC Standards 6-8 Instructional Practice	The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.	2.5	Has used the activboard and and interactive games within instruction.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate maintains a positive attitude in professional settings.	3.0	Very positive and professional in the classroom and other professional settings such as PLC.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to professional appearance in dress and grooming.	3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.	3.0	Has great communication skills and is very open to suggestions to help her improve in her teaching.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate values appropriate interpersonal relationships in all settings.	3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is dependable, prepared and on time.	3.0	Always arrives on time and stays late to help complete classroom tasks. She has been well prepared with all her lessons and materials.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is approachable, nonthreatening, and positive.	3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate receives and uses constructive professional feedback.	3.0	Have completed some lessons and reviewed lessons together. She has willingly made lesson adjustments based on feedback.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.	3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through electronic means (email, social media, course management system).	3.0	Has been communicated very well before and during her practicum experience through email.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally in oral language when working with stakeholders.	3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate accepts responsibility for personal actions and behaviors.	3.0	

Annotated Documents

Comments on Page Content